



Center Middle School Course Syllabus

6th Reading Language Arts

Course Description & Overview	Textbook or Curriculum Source	Assessments for Course
In this course, we will be focusing on improving reading comprehension and fluency using various genres of writing. The genres that we will be focusing on throughout the course of the year are Fiction, Non-Fiction, Literary/Narrative Non-Fiction, Poetry, Drama, and Argumentative texts.	McGraw Hill - StudySync	The end of of the year State Assessment will be the 6th Grade Reading Language Arts

Course Content by Grading Period

1st Grading Period	Unit 01 - Building Foundational Reading and Writing Processes & Unit 02A - Analyzing and Crafting Literary Texts: Fiction and Literary/Narrative Nonfiction
2nd Grading Period	Unit 02B - Analyzing and Crafting Literary Texts: Drama and Poetry & Unit 03 - Analyzing and Crafting Informational Texts
3rd Grading Period	Unit 04 - Analyzing and Crafting Argumentative Texts
4th Grading Period	Unit 05 - Analyzing Texts across Genres & Unit 06: Synthesize, Create, Innovate.

Grading Policy

In determining the 9-week average, a minimum of 15 grades from different assignments or components of major projects must be recorded. When calculating a nine- weeks average, NO ONE ASSIGNMENT GRADE MAY COUNT MORE THAN 20% OF THE TOTAL

AVERAGE, regardless of the grade category. Some major projects and writing samples may comprise more than one component and each component should be graded separately. In determining the nine-week average, grades will be divided into 2 categories and each category will count a designated percentage to determine student's grade. The 2 categories are; Assessments/Major Grade – Assessments, Performance Assessments, Major Projects/Papers will count TWICE Quizzes/Daily Work- will count one time Semester Average shall be determined by the following: Nine Weeks 1/2 Nine Weeks 1/2